

THE EFFECT OF USING THE SHOW AND TELL (S&T) METHOD ON STUDENT'S ENGLISH VOCABULARY MASTERY AT SMP AL-WASHLIYAH 24 MEDAN

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Abstract

This study aims to prove that using the show and tell method is more effective than traditional methods for teaching vocabulary to second-year students at SMP Al Washliyah 24 Medan during the 2022/2023 academic year. The study employed a quantitative methodology and it was classified as experimental research with a control group. The population for this research consists of four classes, with a total sample size of 70 students. The utilization of cluster random sampling and observation of two classes were the chosen methods for this study by the researchers. The researcher selected VIII-1 and VIII-2 as the experimental and controlled classes, each consisting of 35 students. Based on the analysis of the mean score gap in the post-test between the experimental and controlled classes, it can be concluded that the technique used was effective. The mean score of the experimental class was significantly higher at 9.02 compared to the controlled class which had a mean score of 5.63. This indicates that the experimental class had a better understanding of the subject matter, and the technique used in the experiment was successful in improving their performance. It can be concluded that The Show & Tell (S&T) Method is effective in improving student's vocabulary mastery.

Keywords: *Show and Tell Method, The Effect of Show and Tell Method, Vocabulary Teaching Improvement.*

INTRODUCTION

English is as an international language used as a tool for communication in daily life and in academic activities. In Indonesia, English as a foreign language was formally taught in schools from junior high school until university. It had become an obligatory subject and as one of the subjects examined in the National.

Vocabulary is a set of words that are owned by a person or other entity, or are part of a particular language. A person's vocabulary is defined as the set of all words understood by that person or all words that are likely to be used by that person to construct new sentences.

Hornby (2014) states that vocabulary is

- (1) All the words that a person knows or uses.
- (2) All the words in a particular language.
- (3) The words that people use when they are talking.
- (4) A list of words with their meaning

especially in a book for learning foreign language.

Idham (2011) states that vocabulary is the main foundation of language, the elements of meaning from which a larger system such as sentences, paragraphs, and entire texts are formed.

Furthermore, Pyles, Algeo J. (2011) states that vocabulary is the core of language. It is in this vocabulary that meanings and sounds are linked to make it easier for us to communicate with each other, and that vocabulary is strung together to make all kinds of sentences, conversations, and discourses. It also means words having been heard or seen even though not produced by individual himself to communicate with others.

Examination. Furthermore, there were so many elements in English such as vocabulary. Vocabulary is a smallest element in

English that had to be mastered by students because without vocabulary we could not understand each other's and we could not express our opinion, feeling and ideas. On the other hand, teaching vocabulary is very hard, because the teachers had to choose an appropriate ways in order to make the learning process effectively. So, the students enjoyed and relaxed learning vocabulary and they could master it. There were many factors that made the students difficult in mastering vocabulary.

Based on the pre-observing that is done in SMP Alwashliyah 24 medan in class VII, the researcher found 3 problems; 1) The students could not understand the meaning and did not know how to write the word, because the students were very lazy to memorize the meaning of the words, the students just saw the words on dictionary without memorizing their meaning and without giving attention about the written form. 2) The students could not pronounce the words well, because the students just read the words based on its writing, they did not observe the way to pronounce the words. 3) The teacher still used a traditional method in teaching English, in this problems the teachers just gave list vocabulary to students and asked them to memorize the vocabulary, which made the students did not interest and feel bored in learning process.

By those conditions, the researcher assumed that the teaching of English must be really improved with some practical and easy ways. The teacher had to choose an appropriate method in teaching vocabulary, because it is not easy to teach English especially vocabulary without using suitable method. Teaching vocabulary is like teaching other social science, which needed suitable techniques or methods in order to get the successful learning. One of the good techniques or methods is Show and Tell (S&T) method. The method used by the teacher could influence the success or failure in language learning.

Based on the explanation above, the researcher tried to conduct an experimental

research entitled "The Effect Of Using Show and Tell (S&T) Method On Students English Vocabulary Mastery at smp Alwashliyah 24 Medan".

RESEARCH METHOD

The design of this research Will be Quasi Experimental Design; with experimental and controlled class. One group will be treated as the experimental class and other group will be treated as the control class. In experimental class, researcher will apply *Show and Tell (S&T)* as method in teaching while in controlled class will use conventional teaching method.

The researcher will use pre-test and post-test design in both experimental and controlled class. The aimed to find out of the effect using *Show and Tell (S&T)* method on students' english vocabulary mastery at smp alwashliyah 24 medan. To get the effectiveness significant by comparing the pre-test and post-test both of experimental class and controlled class (Sugiyono, 2017).

According to Arikunto (2013), population is all subjects in the research. The population of this research will be taken from the second year students of SMP Alwashliyah 24 medan in academic year 2020/2021, there are 4 class

The total numbers of sample will be 70 students, consists of 2 classes. In this research the researcher will use cluster random sampling technique. The researcher take VIII.1 consist of 35 students as experimental class and VIII.2 consisted of 35 students as the controlled class.

In this research, there are two kind of variable

1. Independent variable X: show and tell method.
2. Dependent variable Y: vocabulary mastery.

The instrument of research are a test which the test would make by the researcher the test is administered as pre-test and post-test in this research, the instrument are vocabulary class words based on the topic already learned

during the research, create the multiple choice questions consisted of 10 questions vocabulary, all vocabulary comes from the vocabulary that has been taught during learning English. The score of each item of the questions correctly will get 100.

After collecting the data from the test, the data is calculated by using post-test. The following procedure is implemented to analyze the data :

1. Given pre-test, treatment and post-test to each groups
2. Scored the students' oral test of both groups

Scoring the students' answer for correct answer and wrong answer in scoring the test, the researcher used score ranging from 10-100 by counting the correct answer and applying this formula:

$$t = \frac{Mx - My}{\sqrt{\frac{\sum X^2 - \frac{(\sum X)^2}{N_x - 1}}{N_x - n_y - 2} \cdot \frac{N_x - N_y}{N_x - N_y}}}$$

- Mx : Mean of experimental group
- My : Mean of control group
- $\sum X$: Standard deviation of experimental group
- $\sum y$: Standard deviation of control group
- Nx : Total number samples of experimental group
- Ny : Total number samples control group.

(Arikunto, 2010:354)

The criteria of value :

1. If t count is bigger than t table on significant level 0.05 it means that the use of show and tell method in vocabulary mastery.
2. If t count is more less than t table on significant level 0.05 it means that use of show and tell method in vocabulary mastery.

RESULT AND DISCUSSION

This chapter consists of two items, the findings of the research and the discussion of

the research findings. In finding item, the researcher shows all of the data which were collected during the research. While, in the discussion item, the researcher analyze all of the data to show the finding.

The findings of this research deals with the students' score in pre-test and Post-test, the students' score classification, mean score, the significant differences between the score of pre-test and post-test, and hypothesis testing of the paired Samples. This findings are described as follows:

Table 1. The Score of Pre-Test and Post-Test of Experimental Group

No	Initial name	Pre-test	Post-test
1	AL	60	80
2	AF	55	80
3	AP	75	75
4	AS	80	80
5	CA	55	67
6	CF	75	80
7	CH	55	75
8	DI	80	85
9	DM	76	65
10	DP	60	75
11	FU	80	90
12	FM	50	67
13	GN	55	78
14	GS	88	75
15	IS	75	80
16	JA	55	60
17	JI	60	75
18	KF	80	75
19	LS	55	67
20	MA	67	80
21	MB	75	75
22	MI	80	78
23	MN	66	50
24	MP	55	67
25	NP	75	89
26	RA	90	90
27	SA	67	80
28	SI	60	75
29	SPS	80	80
30	TF	79	80
31	TI	75	75
32	TW	65	75
33	WO	55	65
34	ZA	80	95
35	ZP	60	65

Total	2398	2648
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The data above showed in experiental goup,the highest score of pre-test was 90,the lowest score was 50 and the mean score was 75. while in the post-test ,the highest score was 95, the lowest score was 50 and the mean score was 75.

Table 2. The Score of Pre-Test and Post-Test of Control Class

No	Initial name	Pre-test	Post-test
1	AA	60	80
2	AH	55	75
3	AM	75	60
4	AP	50	80
5	DN	45	90
6	DPP	60	75
7	DQ	80	80
8	FA	55	60
9	FIPS	45	60
10	GP	90	90
11	IJ	80	80
12	JP	60	75
13	KL	55	65
14	KD	45	60
15	LM	50	65
16	NW	80	90
17	MA	90	90
18	MI	75	75
19	MU	65	70
20	RA	60	65
21	RI	90	90
22	RU	55	55
23	SH	45	50
24	TA	64	75
25	TI	60	75
26	TU	80	90
27	VA	90	90
28	YA	60	65
29	YIP	55	60
30	YU	75	80
31	ZA	90	90
32	ZP	40	45
33	ZS	45	50
34	ZU	45	60
35	ZY	50	55
Total		2219	2515

The data above showed in experiental goup,the highest score of pre-test was 90,the lowest score was 50 and the mean score was 75.

while in the post-test ,the highest score was 90, the lowest score was 50 and the mean score was 75.

After obtaining the data and the results of the test,then the data was analyzed by applying test to prove hypothesis by calculating data.

Table VI. The Differences Score of Pre-Test and Post-Test of Experimental Group

No	Initial name	Pre-test T1	Post-test T2	Y=T2-T1
1	AH	60	70	10
2	AC	60	75	15
3	AN	80	75	5
4	AS	60	75	15
5	A	90	95	5
6	ALK	60	70	10
7	AJ	85	60	20
8	BAM	60	65	5
9	CAP	80	90	10
10	DA	50	65	15
11	DAP	65	70	5
12	DRA	65	70	5
13	ES	90	70	20
15	FNA	75	55	20
16	ID	70	60	10
17	IAC	70	75	5
18	KA	75	50	25
19	KPH	90	75	15
20	LF	60	70	10
21	MJIB	60	75	15
22	MKR	65	75	10
23	MHZ	70	80	10
24	MFH	60	75	15
25	MHA	75	70	5
26	NA	90	75	15
27	NS	60	70	10
28	NIKM	85	60	25
29	PP	75	80	5
30	RAH	70	50	20
31	REN	65	55	10
32	SDA	65	75	10
33	SN	80	95	15
34	SYA	95	55	40
35	ZL	80	50	30
Total		2750	2520	460

Based on the table above it can counted that total score of $x = T2-T1$ is 460.

CONCLUSION

Based on the discussion in the previous chapter, it was clear that using Show & Tell (S&T) method can improve the students' vocabulary mastery.

The Students' score in vocabulary test before applying Show & Tell (S&T) method is Low. It is different from the students' mastery after applying Show & Tell (S&T) Method in learning vocabulary. It can be found in students post-test. The score Was higher than the pre-test. Using Show & Tell (S&T) method in learning activity Contributed to the students' mastery in vocabulary

It can increase student's Understanding about the words. This method can increase students' vocabulary Mastery. It was proved by the t-test value 14.12 is greater than the t-table value 2.042. Accordingly, Show & Tell (S&T) method improved the students' Vocabulary mastery. It can be concluded that using Show & Tell (S&T) Method is Effective toward the students' vocabulary at the Second SMP

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HALAMAN INI SENGAJA DIKOSONGKAN